



DISCIPLINE SYLLABUS / 2023-1

Nível
GDO
Tipo
ELEC

Curso
M/D
Educação
Cr./C.h
4(60h)

Cultural bilingualism, identity and sociolinguistics: theoretic review on written Portuguese (L2) in Primary Education

Professor Luiz Antonio Gomes Senna

SEG 04:30pm
Hybrid



Main objective:

The development of critical mass concerned with L1/L2 teacher's education considering the nature of the linguistic and psychosocial phenomenon underlying the apprentice and usage of written Portuguese as a language of culture in Brazil.

Formative objectives:

- Definition of "linguistic character" as a notion dependent of folks cultural experience under which natural languages are acquired and applied.
- Evolutionary analysis of bilingualism as a primary concept and its impact upon Brazilian school experiences with written Portuguese.
- Attests to the relevance of the psychosocial concept of "identity" for sociolinguistic studies, especially concerning the evaluation of the circumstances surrounding written Portuguese recurrent learning costs or failure in Brazil.

Lectures schedule

Mar. 27	A Brazil educating us and a school for imaginary citizens
Apr. 3	The linguistic illusion and the advent of Portuguese
Apr. 10	Controverses on Portuguese language introduction in Brazil
Apr. 17	Defining L1, L2 and L3
Apr. 24	Linguistic character and national language: beyond mother tongue definition
May 8	Sociolinguistics: from systems to individual wrights
May 15	Bilingualism: conceptions and applications
May 22	The myth of monolingualism in Brazilian nation I – Subjectivities and cultures in contact
May 29	The myth of monolingualism in Brazilian nation II – The carnivalization of official idiom
June 5	Identity as psychosocial concept
June 12	Cultural bilingualism and identity
June 26	Literacy and L1 learning into systemic social banishment

Bibliographic references will be available for download 24h before each lecture on LVE.